

# ELLICOTTVILLE

DISTRICT • NEWSLETTER

Volume 49, Issue 2

## Class Trip to Washington, D.C.

*ECS Eighth Graders Continue Annual Tradition*



It has become a tradition at ECS for the eighth grade class to take a trip to Washington, D.C. For the past few years, this has been the students' very last experience as middle schoolers. This was a three day trip. On their first day students visited Arlington Cemetery and the 911 memorial at the Pentagon. The second day included viewing the exterior of the White House, a tour of the capital building, the library of Congress, and a walking tour of the many monuments of D.C. The culmination of the trip involved the Holocaust Memorial Museum and the American History Smithsonian. Students began fundraising for this trip in sixth grade so please support our middle school students in their fundraising endeavors in order to help offset the cost of this trip for future classes.



### WENDEL'S CHICKEN BBQ

**\$10.00**

Includes ½ chicken,  
roll/butter, potato salad  
and applesauce

**During Open House**  
**Thursday, Sept. 19th**  
**4:00 pm – 7:00 pm**  
**or (Sold-out)**

**Outside ECS**  
**High School Entrance**

Pre-sale tickets available  
Aug. 23rd – Sept. 13th  
from any Class of 2020 member  
or the Business Office

### Come support the Class of 2020!

Proceeds help  
offset the cost of:  
Graduation Caps/Gowns  
Senior Shirts  
Prom Expenses  
Senior Class Trip

### HELP WANTED **HELP WANTED** HELP WANTED

The Ellicottville Central School District is currently accepting applications for the following substitute positions: Teachers (both certified and non-certified), Teacher Aides, Bus Drivers, Cleaners and Cafeteria Workers. Interested applicants may call the district office for an application (716-699-2368 ext.1300 between the hours of 8:00 am – 4:00 pm when school is in session). Applications are also available on-line at: [www.eville.wnyric.org](http://www.eville.wnyric.org)



HELP WANTED **HELP WANTED** HELP WANTED

### OPEN HOUSE SEPTEMBER 19th!

Elementary: 6–7 p.m.  
MS/HS: 7–8 p.m.

# Eagerly Looking Forward to 2019-20

By Robert R. Miller,  
Superintendent of  
Schools



Signs that the start of the school year is imminent are all around us. “Back to School” advertisements are everywhere. The days are slowly getting shorter and the nights are becoming cooler. NFL pre-season games are on TV, crickets can be heard at night, the mornings are filled with lingering fog, the grass needs to be mowed less, etc. And, signs of school starting are most certainly evident at ECS! The floors have been freshly sealed, practices for fall sports have started, teachers are getting their rooms in order, summer maintenance on the busses has been performed, and the list goes on. It is definitely safe to say that the District is ready for another exciting school year and is eagerly awaiting the arrival of students.

**A few changes / additions to the opportunities that ECS offers will include:**

- 75 new laptops have been purchased to replace ones that are 5 years old. We do this on an annual basis in order to keep current with technology use

## Reduced Lunch Application on Pg. 11!

We strongly encourage families to fill out and return a free and reduced meal application at the beginning of the school year and anytime that a household’s income is diminished. Doing so better ensures that all students have access to nutritious meals. If you have questions about this application or how to complete one, please do not hesitate to contact Mrs. Vicky Williams, Cafeteria Manager, at (716-699-2316 ext. 1403). All calls and information will be held in strict confidence.



- and requirements.
- adding 3 additional Clear Touch Screens for educational use in classrooms.
- switching to a software program called FastBridge for progress monitoring of students (please see Mrs. Bush’s article on page 8).
- the hiring of a full time school Psychologist (Mr. Prior)!
- expanding parent / community outreach evenings (the first activity will be on October 23rd).
- installation of the new floor in the lower level of the Elementary.
- a redesigned Response to Intervention (RtI) system to identify students that need extra assistance quickly and provide for better progress monitoring.
- continuation of “The Wellness Committee” (combination of students and staff) at the MS/HS level to promote overall student emotional/ social health and wellness.

**At the same time, we are also looking to the future to ensure that ECS remains an educational leader in Western New York:**

- We are now working with a new financial advisor to develop a long-range financial plan for the District.
- The Building, Grounds and Transportation Committee has started planning for our next capital improvement project with an anticipated vote on the project in December 2019. This project will continue to address deficiencies noted in the building condition survey that were not addressed under previous capital improvement projects, with a focus on improvements to roofs, parking lots, exterior lighting, cafeteria upgrades, and safety items.

- We recently completed a self-imposed “audit” of our Special Education Department. The report has been completed and we will be acting on many of the suggestions accordingly.
- The Board of Education will be having an evening “retreat” in September to discuss and establish goals for the future.
- We are still researching and anticipate developing a system to more efficiently reach out to parents and the community through social media and cell phones.
- The Athletic and Performing Arts Committees have merged into one committee. This will allow for better consistency and thorough planning. The committee has already met and is working through revisions to change the *Athletic Policy* into the *Athletic and Extracurricular Activities Policy* as well as updates to the *Eligibility Regulations*.

In addition to these items, please be assured that we are working hard on programming for all students in grades Pre-K through 12. From curriculum to safety plans and everything in between, we want every student to have access to the staff, materials and supplies they need to reach their highest potential. ECS has always been a leader in providing a great education to students, and we will strive to continue that tradition of excellence. We also realize that the school cannot provide such an education without the outstanding support that parents and the community have offered and continue to offer and we thank you!

I have no doubt that the 2019-20 school year will be filled with success, and eagerly look forward to the students returning on September 3rd!



# Backpack Procedures



## 2019-20 Changes for Students in Grades 6–12

Beginning September 2019, students in Grades 6-12 will no longer be allowed to carry backpacks between classes, into classrooms, or into the cafeteria or restrooms. We are asking students to limit use of backpacks to transport school materials and personal items to and from home, and store their backpack in their locker during the school day. There are many reasons for this change including a reduction of clutter in classrooms and hallways, and a new emphasis on personal organization and preparedness. Students required to carry health/medical supplies may continue to do so under the direction of Mrs. Hager, School Nurse.

**A Note of Clarification:** we continue to encourage families to invest in backpacks and supply ECS students with them. They are not banned from school entirely – however, students will not be allowed to carry them around school throughout the day.

Please contact Mr. Ploetz, MS/HS Principal with any questions or concerns regarding this change in the code of conduct.

## ECS BOE MTGS

### 2019–2020 Schedule

Tuesday	July 16, 2019	5:00 pm
Board Retreat		
Tuesday	July 30, 2019	6:00 pm
Regular Meeting		
Tuesday	Aug. 13, 2019	6:00 pm
Regular Meeting		
Tuesday	Aug. 27, 2019	6:00 pm
Regular Meeting		
Tuesday	Sept. 10, 2019	6:00 pm
Regular Meeting		
Tuesday	Sept. 17, 2019	TBD
Board Retreat - TENTATIVE		
Tuesday	Oct. 8, 2019	6:00 pm
Regular Meeting		
Tuesday	Oct. 22, 2019	6:00 pm
Regular Meeting		
Tuesday	Nov. 5, 2019	6:00 pm
Regular Meeting		
Tuesday	Nov. 19, 2019	6:00 pm
Regular Meeting		
Tuesday	Dec. 10, 2019	6:00 pm
Regular Meeting		
Tuesday	Jan. 14, 2020	6:00 pm
Regular Meeting		
Tuesday	Jan. 28, 2020	6:00 pm
Budget Worksession		
Tuesday	Feb. 11, 2020	6:00 pm
Regular Meeting		
Tuesday	Feb. 25, 2020	6:00 pm
Regular Meeting		
Tuesday	Mar. 10, 2020	6:00 pm
Budget Worksession		
Tuesday	Mar. 17, 2020	6:00 pm
Budget Worksession		
Tuesday	Mar. 24, 2020	6:00 pm
Regular Meeting		
Tuesday	April 7, 2020	6:00 pm
Regular Meeting		
Tuesday	April 21, 2020	4:30 pm
Regular Meeting/BOCES Budget Vote		
Tuesday	April 28, 2020	6:00 pm
Regular Meeting		
Tuesday	May 12, 2020	
Budget Hearing		
		7:00 pm
		8:00 pm
Tuesday	May 19, 2020	8:00 pm
Regular Meeting – Budget Vote		
Tuesday	June 9, 2020	6:00 pm
Regular Meeting		
Tuesday	June 23, 2020	6:00 pm
Regular Meeting		
Tuesday	July 7, 2020	6:00 pm
Reorganizational Meeting		

## Yearbook Information

- ▶ If you want to reserve a yearbook you must put at least \$10 down. See Mrs. Bauer for details.
- ▶ Old yearbooks are available for purchase, as long as supplies last. The 2019 yearbook is \$50. Books from previous years are \$10. Contact Mrs. Bauer ([cbauer@eville.wnyric.org](mailto:cbauer@eville.wnyric.org)) for more details.
- ▶ We are selling elementary yearbooks. These have a soft cover and contain grades PreK – 5. They are a pull-out of the full yearbook so they are identical to the PreK-5 section of the full yearbook. They are \$15 and you must reserve one.
- ▶ We will be selling Easter candy again this year. If you sell at least one item you have a yearbook reserved for you that you may retrieve once you have paid the balance. If you sell 30 items you get a free yearbook.
- ▶ If you are a business that would like to advertise in the yearbook contact Mrs. Bauer at [cbauer@eville.wnyric.org](mailto:cbauer@eville.wnyric.org)



## PARENT INFORMATION NIGHT

▶ ▶ ▶ **October 23rd at 6:00 PM** ▶ ▶ ▶

We will be hosting a Parent Information Night. We will have guest presenters discussing substance abuse trends in the County and how to inspect a teenager's room when problems are suspected.

## Child Abuse Hotline

To report an incident of child abuse or neglect please call the New York State Office of Child and Family Services ("OCFS") at **1-800-342-3720**. You may visit: [info@ocfs.ny.gov](mailto:info@ocfs.ny.gov) to reach the "OCFS" web site

*Para reportar un caso de abuso, maltrato, o abandono de un niño, llame La Oficina de Servicios para Niños y Familias del Estado de Nueva York (New York State Office of Child and Family Services "OCFS") al 1-800-342-3720 o visite [info@ocfs.ny.gov](mailto:info@ocfs.ny.gov) para la página web de OFCS.*

# SEPTEMBER 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	Labor Day - School Closed 2	Superintendent's Day - No School for Students 3	First Day of School for Students 4	5	6	7
8	9	3:00 pm Fall Sports Pictures 6:00 pm Board of Education Meeting (HS Library) 10	11	12	9:15 am Western New York College Consortium 13	14
15	16	Board of Education Retreat (TBD) 17	PTO Bookfair 18	PTO Bookfair 6:00 pm Elementary Open House 7:00 pm MS/HS Open House 19	20	21
22	23	24	7:00 pm Project KNOW Parent Information Night (5th Grade) 25	K-12 Picture Day 26	27	28
29	Homecoming Week Activities (9/30-10/4) Project KNOW (Grades 5&7) (9/30-10/3) 30					

# OCTOBER 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		7:00 pm Project KNOW Parent /Child Night (5th Grade) 1	2	3	Clubs & Senior Class Picture Day 6:00 pm Middle School Dance - sponsored by 7th Grade 4	8:00 pm Homecoming Dance 5
6	6:00 pm Financial Aid Night (HS Library) 7	6:00 pm Board of Education Meeting (HS Library) 8	9	10	Superintendent's Day - No School for Students 11	12
13	Columbus Day - School Closed 14	15	PSAT Test 16	17	18	19
20	Red Ribbon Week 21	Red Ribbon Week 6:00 pm Board of Education Meeting (HS Library) 22	Red Ribbon Week 6:00 pm Parent Outreach-Substance Abuse Awareness 23	Red Ribbon Week 24	Red Ribbon Week 25	26
27	28	29	30	12:00 pm Halloween Parade for grades K-5 (Village of Ellicottville) 31		

# 2019–2020 Bus Routes & Rules

## “DON’T LOSE YOUR RIDING PRIVILEGE!”

1. Be on time for pick ups/drop offs.
2. Do not enter or leave the bus while it is in motion.
3. Always pass in front of the bus, never behind, when loading or unloading from the bus.
4. Occupy the seat assigned by the driver or monitor.
5. Remain seated until the bus has reached your destination.
6. Head or arms must not be extended from the windows.
7. Students will not throw any objects from the bus.
8. Large objects may not be carried on the bus due to D.O.T. regulations.
9. The bus driver and/or the monitor are to be obeyed at all times. Riding the bus is a privilege and drivers are instructed to report students who do not obey these rules.
10. Drinking, eating, cursing, swearing or loud talking are prohibited.
11. Please refrain from driving your car or parking in the bus circle during the hours of: 7:45 am to 8:05 am and 2:45 pm to 3:05 pm.

## ECS TRANSPORTATION PROCEDURES

One of the most important things we are charged with at school is the safety of our student body. A number of you drop off or pick-up your children at school either in the morning or in the afternoon. During high volume times, the traffic in our driveways becomes a serious point of concern for us. People have been observed making U-turns, three-point turns, and turning off the driveway onto the lawn area. Some have even passed stopped school busses in the loop in front of the school.

**The Board of Education has authorized the following procedures for you to follow when dropping off or picking up children at school. They are listed here for your information and use:**

1. No traffic will be permitted anywhere in front of the school while buses are in the loop:

Mornings: 7:45-8:05 am                      Afternoons: 2:45-3:05 pm

Late Bus: 3:50-4:05 pm

**Elementary:** The preferred arrival time for students being driven to school is after 8:05. The preferred pick-up time is 3:05-3:10 pm.

**MS/HS:** The preferred arrival time for students being driven to school is 7:45 am. Students must report to the cafeteria.

2. When entering the school for the elementary, please enter the driveway at the north end by the playground and leave by the high school end.

3. When entering to go to the high school, please enter and exit the driveway at the south end near the high school.

4. Arrival: elementary students must be signed in and will be recorded late after 8:15 am.

5. Dismissal: Please come in and sign your child out in the office. Children will be waiting inside the school for you. We will not be able to call classrooms for your child if you arrive early for pick-ups.

6. If you **MUST** drop off or pick up a student during times busses are in the loop, please park in one of our lots. No one will be permitted to park in the driveway.

7. **It is against the law** to pass any school bus that is stopped and has its red lights flashing. Yield to busses in the parking lot and driveways.

Please make certain you promptly pick up your child by 4:00 pm from after school activities. Thank you for your cooperation!

## LATE BUS SCHEDULE

**LATE BUSES** will run on Tuesday and Thursday nights at 4:00 pm October, November, December, April, and May. **Late buses will run on Tuesday and Wednesday nights at 4:00 pm January, February and March.** These buses are for students who are involved with homework club, school clubs, review classes, computer lab time, students receiving detention, and some sports teams. There will be a north run (Ellicottville-Mansfield) and a south run (Great Valley-Humphrey area) that will cover most areas of our school district.

### Bus #117

219 North Kuhn Road  
Irish Hill  
242 South  
219 South  
219 North  
Cotter Road  
Beaver Meadows Road  
Kuhn Road  
Irish Hill Road  
Horn Hill Road  
Quackenbush Road  
Rt. 242  
East Washington Street  
Mill Street  
Farm to Market Road

### Bus #118

Bailey Hill  
Crumb Hill  
Plato Road  
Hinman Hollow  
Kent Road  
Hinman Hollow  
Lindberg Road  
Poverty Hill  
Maples Road  
Northwood Drive  
Pine Tree Road  
Mechanic Street  
Washington Street  
Route 219

### Bus #119

Humphrey Road  
Pumpkin/Fay Hollow Road  
Humphrey Road  
Raecher Road  
Flint Road  
Raecher Road  
Humphrey Road  
Brown Road  
219 North  
Rt. 98  
Martin Road  
Brewer Crossroad

### Bus #120

Rt. 219  
Hungry Hollow Road  
North Whalen Road  
Porter Hollow Road  
Klawitter Road  
Grace Ave. to Depot Street

### Bus #121

Bibbs Road  
Dublin Road  
Watson Road  
California Hill  
Erdman Hill  
Hinman Hollow Road  
Maples Road  
Cross Road  
Maples Road  
Hollister Hill Road  
Hencoop Road  
Plum Creek Road  
Route 242  
Madison Street

### Bus #122

Humphrey Center  
Bozard Hill  
Humphrey Center  
Humphrey Road  
Howe Hill Road  
Humphrey Road  
Rt. 219

### Bus #123

Sommerville Valley  
Bryant Hill  
Crane Road  
High Meadows  
Heffernan Road  
Dooley Road  
Simmons Road  
Smith Road  
Sommerville Valley Road  
Washington @ Elizabeth  
Corner Washington &  
Adams  
Van Buren Drive  
Elizabeth Street  
W. Washington  
Holiday Valley Road

### Bus #124

Beeles Road  
Bear Hollow Road  
Snowbrook Road  
Bear Hollow Road  
Humphrey/Peth  
(Intersection)  
Barker Run  
Peth Road  
Fairview Lane  
Peth Road  
Courtney Highlands  
Rt. 219 North  
Creek View Estates  
Green Valley Estates  
Burleson Road

### Bus #125

Sugartown Road  
Bonne Way  
McGuan Road  
Sugartown Road  
Clair Valley  
Sugartown Road  
Rt. 98  
Davies Road  
Howe Hill Road  
Rt. 98  
Mutton Hollow Road





## Explaining The “BIG 4” Emergency Protocols

While ECS has a number of procedures to best ensure everyone’s safety, we would like to share some important information on what we refer to as “The BIG 4 Emergency Protocols.” These four protocols are: Shelter in Place, Lockdown, Lockout, and Evacuation. We cannot share the exact steps we take in each of these protocols, as doing so could compromise them, and ultimately our ability to best protect students and staff. We can, however, provide a brief overview of each protocol so you are better informed.

### SAFETY MEASURES DEFINED:

Please **DO NOT** call or drive to the school in the event of a **Lockout, Evacuation or Lockdown.**

- ▶ **SHELTER IN PLACE:** This is considered one of the least intrusive procedures. It is used to secure students safely in classes, and restrict movement in hallways and throughout the building. Examples of when this may be used include: a medical emergency in the building, overt disruption in hallway, or staging for possible transition to **Lockout, Lockdown or Evacuation.** A Shelter in Place not only secures students, it allows for time to assess a situation without taking too extreme a measure. During a **Shelter in Place** teachers and students may continue normal classroom activities behind closed and locked doors.
- ▶ **EVACUATION:** This can be considered a mid-level procedure or a high level procedure based on the situation. Evacuating the building when a fire alarm sounds is something we have all learned to do since we were little kids and is a straight forward procedure. When we need to evacuate and relocate to another location due to an imminent threat such as a bomb or chemical threat this is considered a high level procedure. Please know that should we need to evacuate to another location, we will notify parents that we are doing so, but for safety reasons we will not announce in advance where we are evacuating to.
- ▶ **LOCKOUT:** This is considered a mid-level procedure. It is used when an **actual or potential** threat exists from outside the school building (Ex. Escaped fugitive, unusual disturbance in the parking lot or road, disgruntled employee or spouse, etc.). During a **Lockout**, all outside activities are cancelled and the exterior doors and windows are closed and locked. Once the building is secure, we may decide to allow normal activities within the school.
- ▶ **LOCKDOWN: This is considered our highest alert!** A **Lockdown** is used when an actual or imminent threat exists and we need to immediately secure students. Examples of when this may be used include: a trespasser with a weapon is on campus, there is a hostage situation, or there is a riot. In a **lockdown**, students and staff are not only secured behind locked doors, they are to be out of sight and silent.

#### Please note that we:

- May employ more than one procedure at a time.
- May transition from one procedure to another.
- Will modify or “flex” a procedure if it is necessary.
- **Will make our primary goal and focus the securing of students and staff to best ensure everyone’s safety!**
- Will notify parents with information as soon as we are able to safely do so.

We strongly suggest that you take a picture of this page with your cell phone so that in the event you hear we are in an emergency procedure or receive such a call, you can quickly reference the terms to know what is taking place. We would further suggest that you keep this page for future reference.



### Staff Qualifications

Pursuant to the No Child Left Behind Act, parents may request information about the professional qualifications of their child’s classroom teachers including whether the teacher has State certification for the classes being taught; the teacher’s bachelor’s degree major and any other certifications or degrees by field or discipline; and whether the child is provided services by paraprofessionals and, if so, their qualifications. Requests for the above information may be directed in writing to: Ellicottville Central School, ATTN: Mr. Robert Miller, Superintendent, 5873 Route 219, Ellicottville, New York 14731.

### Homeless Student Policy

All programs and services of the district are available to homeless students and unaccompanied youth. Whenever a homeless child or unaccompanied youth seeks to enroll in the district, and at least twice annually, while the child is enrolled, the parent and child will be informed of their rights. Some of these rights include the right to attend the school they previously attended or to attend school in the district of current location, the right to be enrolled even though the admission requirements have not been completed and prior student records are not available, and the right to transportation to and from school.

### Annual Professional Performance Review

All parents/guardians will have the right to obtain the Annual Professional Performance Review (APPR) quality ratings and composite effectiveness scores for their child’s teacher(s) and principal(s) once the scores are officially available in accordance with state law.

For additional details, please contact Mr. Robert Miller, Superintendent, 716-699-2368.

## Parents' Bill of Rights for Data Privacy & Security

The Ellicottville Central School District is committed to ensuring student privacy in accordance with local, state and federal regulations and district policies. To this end and pursuant to U.S. Department of Education (DOE) regulations (Education Law §2-d), the district is providing the following Parents' Bill of Rights for Data Privacy and Security:

- A student's personally identifiable information cannot be sold or released for any commercial or marketing purposes.
- Parents have the right to inspect and review the complete contents of their child's education record, including any student data maintained by the Ellicottville Central School District. This right of inspection of records is consistent with the federal Family Educational Rights and Privacy Act (FERPA). Under the more recently adopted regulations (Education Law §2-d), the rights of inspection are extended to include data, meaning parents have the right to inspect or receive copies of any data in their child's educational record. The New York State Education Department (SED) will develop further policies and procedures related to these rights in the future.
- State and federal laws protect the confidentiality of personally identifiable information and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls and password protection, must be in place when data is stored or transferred.
- A complete list of all student data elements collected by the state is available for public review in an Excel file at <http://www.p12.nysed.gov/irs/sirs/documentation/NYSEDstudentData.xlsx>. Parents may also obtain a copy of this list by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, N.Y. 12234.

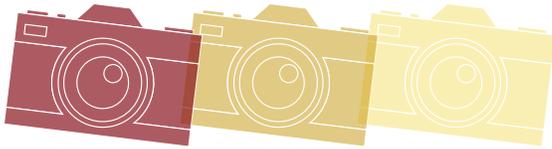
Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to: Ellicottville Central School, ATTN: Mr. Robert Miller, Superintendent, 5873 Route 219, Ellicottville, New York 14731.

- Complaints to SED should be directed to: Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, NY 12234; the e-mail address is [cpo@mail.nysed.gov](mailto:cpo@mail.nysed.gov). SED's complaint process is under development and will be established through regulations from the department's chief privacy officer, who has yet to be appointed.

## Data Breach Security Annual Notice

The Ellicottville Central School District is committed to protecting the privacy and security of student, teacher, and principal data. In accordance with Education Law §2-d, the District wishes to inform the school community of the following:

1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
2. Parents have the right to inspect and review the complete contents of their child's education record;
3. State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored and transferred;
4. A complete list of all student data elements collected by the State will be available for public review at a later date; and
5. Parents have the right to have complaints about possible breaches of student data addressed. Complaints can be filed with the Superintendent's Office.



## MEDIA CONSENT FORM

Periodically the press or media, including our ECS District Newsletter, request to do a feature or news story on an educational or safety topic concerning our school. Usually, they request photographs of our students to accompany these articles for print or broadcast purposes.

Pursuant to the federal No Child Left Behind Act signed into law in January 2002, school districts must notify parents of their rights and the rights of their children to request, in writing, that the district **NOT** release such information if it is requested.

Please complete the form and return to the elementary or high school office. Forms will be kept on file in the offices. You may request to change your permission status at any time by submitting a revised form. If you have any questions regarding the form or law, please feel free to contact Mr. Erich Ploetz, 6-12 Principal at 699-2316; Mrs. Maren Bush, PreK-5 Principal at 699-2318 or myself at 699-2368.

Sincerely,

Robert Miller, Superintendent

### Ellicottville Central School District 2019-2020 School Year (Consent for Release of Certain Student Information under the *No Child Left Behind Act*)

*Please check only ONE Item:*

I give permission for my child

\_\_\_\_\_ *(please print child's full name)*

to be photographed for press or media print or broadcast purposes, including the monthly district newsletter.

I wish to be **contacted on a case-by-case basis** for permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

I **do not** give permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

**CHILD'S NAME** *(please print)* \_\_\_\_\_

**HOMEROOM TEACHER** \_\_\_\_\_

**PARENT/GUARDIAN SIGNATURE**

\_\_\_\_\_

**DATE** \_\_\_\_\_

# RTI RESPONSE TO INTERVENTION & PROGRESS MONITORING

Response to Intervention (RtI) is a multi-tier system of support designed to help students who have academic and/or behavior needs be successful in the classroom. Part of the RtI process involves universal screening and progress monitoring students through norm referenced measures. Progress monitoring is a large component of tracking student growth and allows educators to make informed decisions on how to best assist student learning needs. As we begin our 2019-2020 school year, ECS will be implementing a new universal screening and progress monitoring tool, **FastBridge**, to track student progress over the course of the year.

FastBridge provides universal screening for all students in reading and math. This provides information on what students already know and skills they still need to develop. Universal screening also provides information about students who may be at-risk and are in need of further intervention services. Students who require extra support will receive academic and/or behavior intervention with our reading /math specialists and/or counselors. While receiving intervention services, student growth will be progress monitored through Curriculum-Based Measures (CBM) through the FastBridge program. Utilizing these tools, the RtI team is able to set goals, assess student performance, rate of improvement, evaluate intervention and adjust instruction as needed to help improve student performance. You can learn more at <https://www.fastbridge.org>.

Maren Bush,  
*Elementary Principal/Director of Curriculum*

## Effective & Efficient Communication

*By Robert R. Miller, Superintendent of Schools*

As we embark on another exciting school year at Ellicottville, I wanted to spend just a couple of moments to share some important information regarding contacting the “school” when you have questions and / or concerns. The intent is to “streamline” the process so that you receive feedback / information in the most expedient manner.

As a general rule of thumb, the best person to contact is the staff member closest to the question / concern. Some examples include:

- If you have questions regarding the grading procedure used in your child’s class, the best person to call is the teacher.
- If there is a concern regarding an incident that took place with your child at an athletic practice, the best person to call is the coach of that team.
- If you need more information regarding a situation on a bus, talk to the bus driver or Mr. Hasper (Supervisor of Transportation).
- Etc.



The reason for contacting the person closest to the question / concern is that they will usually have the most information, and, therefore, be able to best answer your questions the quickest. A person that is “further” removed from the situation will, often times, have to “research” and send / receive messages before providing an answer.

For example, a parent has a concern regarding a class project and the parent calls Mr. Miller (Superintendent) to voice the concern. Most of the time, Mr. Miller will then have to contact either Mrs. Bush (Elementary Principal) or Mr. Ploetz (Middle / High School Principal), who, in turn will contact the teacher. The teacher may contact the parent, or the information may “flow” back to Mr. Miller. In either scenario, the process may be slow and frustrating, when a call directly to the teacher could yield an immediate answer.

Of course there will be situations where you must call Mr. Miller, Mrs. Bush or Mr. Ploetz directly. This article is in no way intended to mean that you cannot call one of these people, but that if you are looking for immediate information with details, a call to someone else may better meet your expectations.

Please be advised that teachers cannot receive calls while they are teaching. When you call you will be routed to the teacher’s voice mail who should call you back as soon as possible (during a prep period, after school, etc.). You can also e-mail the teachers at ECS via our website <http://www.ellicottvillecentral.com> if you have access to the Internet. Simply follow the links on the page to reach the teacher. I would recommend that if your situation is sensitive or confidential in nature, that you either call the teacher, or send an e-mail asking the teacher to contact you directly.

Working together and maintaining open lines of communication, we are certain that we will be able to provide the best education possible for our children.

### Idling Buses on School Grounds

State law requires school districts to take steps to minimize the idling of the engines of school buses and other school vehicles on school grounds. While students are boarding and departing school buses, the engine should be turned off. Students should be instructed about the importance of getting on and off buses in an orderly and efficient fashion to minimize loading and offloading time. Bus engines should also be off while parked at sporting events and other school activities. Exceptions to this “no idling” policy can be made in cases of emergency, mechanical issues or for necessary heating.

### DASA Annual Notice

DASA Annual Notice: If you have knowledge or you are a student in our schools who has or is being bullied or harassed on school grounds, on the school bus, or at a school sponsored event, we urge you to contact the following District’s Dignity Act Coordinators: Mrs. Tammy Eddy 699-2316 (ext. 1512) and Mr. Dan LaCroix 699-2318 (ext. 1603).

# “Building” Better Readers Over the Summer

*By Your Summer Reading Team:  
Leanne Pfeffer, Vonni Dickinson, and  
Marie Davis*

This summer, we had 18 children ranging in age from soon-to-be second to fifth graders attend our reading program. We read lots of books, of course, but in addition to that, we worked on our writing, playing games, making crafts, building confidence and having a lot of fun along the way.

One of our younger students tried to make his way through all the Fly Guy books. Too many books, not enough time! Some of the boys have been reading *How to Eat Fried Worms*. We had a lot of fun with that book! When we finished the book, we served “fried worms” (French’s Fried Onions—but don’t tell the boys) with ketchup, mustard, etc. to see if the boys would dare to eat them like the boys in the story. We created a time line for the book, which helped the students comprehend what they were reading.

Other students created posters based on what they read and learned about. Students created posters about the rainforest, horseback riding, and insects.

Our students put on several hilarious plays—each performance complete with animal finger puppets! Each play had an adult part or two, and it was especially fun when the adults botched their lines!

We played games such as “Twenty Questions,” “Boggle,” and “Scrabble.” Most of our students learned the games for the first time. We learned a lot about these kids! For instance, one of our boys didn’t need 20 questions to guess the noun



picked; he correctly guessed every time by asking no more than four questions! And one third-grader, we learned, is an amazing Scrabble player! He is one of three siblings who attended our program. We read and wrote for an hour then spent half an hour playing Scrabble together. The children had so much fun with the game that they didn’t want to quit when it was time to go home. The youngest of the three won almost every time and didn’t like help. In the last game, his sister played the word “lame.” On his own, he added two letters and changed “lame” to “flames” and won the game. Pretty smart!

We are all certain that these three siblings will always remember their Scrabble days. One student had been difficult to motivate. We tried lots of different books to ignite that spark. We found that he prefers reading when an older student acts

as the teacher—apparently older students are much more interesting than his teachers! We tried a “how to” book. He read a book on how to build a birdhouse and then built the birdhouse! Next up? How to build a bird feeder—or so we hope!

Finally, we built a lot of confidence. Students really came out of their shells and greatly enjoyed the attention and praise they received. It was fun to see them over the summer and hear about their adventures too.

The Rotary Club of Ellicottville has made this program possible. Their generosity provided funding so that three instructors had been on site, over seven weeks this summer. We have had a ball! Here’s hoping this will be a new tradition at ECS Elementary each summer.

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## May I Have Your Attention Please...

### **Elementary Parking/Drop-Off/Pick-Up Procedures**

*By Maren Bush, Elementary Principal/Director of Curriculum*

Please note that if you are dropping off and/or picking up your child during regular school days/hours, parking is only allowed on the right hand side (sidewalk side) of the road. **Please do not double-park on this road way as it needs to be accessible for school and emergency vehicles.** Parking on both sides of this road causes significant vehicle congestion and is a safety issue for students who attempt to cross. Overflow parking is available in the lower elementary parking lot. Once busses depart at 8:00 am for arrival & 3:05 pm for dismissal, parents are welcome to pull forward closer to the main entrance to drop off or pick up. Our goal is to have efficient but safe dismissal and arrival procedures. We appreciate your attention to this matter.



## Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **Ellicottville Central School** offers healthy meals every school day. Breakfast costs **\$1.25**; lunch costs **\$2.05/\$2.25**. Your children may qualify for free meals or for reduced price meals. **Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.**

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Vicky Williams, Ellicottville Central School 5873 Route 219, Ellicottville, NY 14731. Phone: 716-699-2316 Ext. 1403**
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Tina Barrett @ [tbarrett@eville.wnyric.org](mailto:tbarrett@eville.wnyric.org) Phone: 716-699-2904** to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **716-699-2316 Ext. 1403** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Robert Miller, Ellicottville Central School, 5873 Route 219, Ellicottville, NY 14731, Phone 716-699-2368 Ext. 1301**
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

(continued on page next page)

**2019-2020 INCOME ELIGIBILITY GUIDELINES  
FOR FREE AND REDUCED PRICE MEALS OR FREE MILK**

**REDUCED PRICE ELIGIBILITY INCOME CHART**

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 23,107	\$ 1,926	\$ 963	\$ 889	\$ 445
2	\$ 31,284	\$ 2,607	\$ 1,304	\$ 1,204	\$ 602
3	\$ 39,461	\$ 3,289	\$ 1,645	\$ 1,518	\$ 759
4	\$ 47,638	\$ 3,970	\$ 1,985	\$ 1,833	\$ 917
5	\$ 55,815	\$ 4,652	\$ 2,326	\$ 2,147	\$ 1,074
6	\$ 63,992	\$ 5,333	\$ 2,667	\$ 2,462	\$ 1,231
7	\$ 72,169	\$ 6,015	\$ 3,008	\$ 2,776	\$ 1,388
8	\$ 80,346	\$ 6,696	\$ 3,348	\$ 3,091	\$ 1,546
*Each Add'l person add	\$ 8,177	\$ 682	\$ 341	\$ 315	\$ 158

**How to Apply:** To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. **An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions.** Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

**Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.**

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special

Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

**Reapplication:** You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,



Robert Miller  
ECS Superintendent

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

Date Withdrew \_\_\_\_\_

F \_\_\_\_ R \_\_\_\_ D \_\_\_\_

**2019-2020 Application for Free and Reduced Price School Meals/Milk**

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **Vicky Williams @ 716-699-2316 Ext. 1403**, if you need help. Additional names may be listed on a separate paper.

**Return Completed Applications to: Ellicottville Central School  
5873 Route 219  
Ellicottville, NY 14731**

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: \_\_\_\_\_ CASE #: \_\_\_\_\_

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

**All Household Members (including yourself and all children that have income).**

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

\*Last Four Digits of Social Security Number: XXX-XX- \_\_\_\_ - \_\_\_\_

I do not have a SS#

\*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Home Address: \_\_\_\_\_

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity:  Hispanic or Latino  Not Hispanic or Latino

Race (Check one or more) :  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Island  White

**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY**

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)  
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12**

SNAP/TANF/Foster

Income Household: Total Household Income/How Often: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_

Free Meals  Reduced Price Meals

Denied/Paid

Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_

## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Vicky Williams, Ellicottville Central School, 5873 Route 219, Ellicottville, NY 14731.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: Vicky Williams, (716) 699-2316 Ext 1403. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

### **PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.**

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

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### **PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.**

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

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### **PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.**

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

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**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

### **USE OF INFORMATION STATEMENT**

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

### **DISCRIMINATION COMPLAINTS**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

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# 2019 Fall Sports Schedules



## Franklinville/Ellicottville Varsity Football

9/6	7:00 pm	Allegany-Limestone	Franklinville
9/13	7:00 pm	Randolph	@ Randolph
9/20	7:00 pm	Clymer-Sherman-Panama	Ellicottville
9/27	7:00 pm	JFK	Franklinville
10/4	7:00 pm	TBD	TBD
10/11	7:00 pm	Catt-Little Valley	@ Catt/Little Valley
10/18	7:00 pm	Salamanca	@ Salamanca

## Franklinville/Ellicottville Junior Varsity Football

9/9	6:00 pm	Allegany-Limestone	@ Allegany-Limestone
9/16	6:00 pm	Randolph	Ellicottville
9/23	5:00 pm	Clymer-Sherman-Panama	@ Sherman
9/30	5:00 pm	JFK	@ JFK
10/7	4:30 pm	Olean	@ Olean
10/15	4:30 pm	Catt-Little Valley	Franklinville
10/21	4:30 pm	Salamanca	Ellicottville

## Girl's Varsity Soccer

8/28	10:00 am	Bolivar-Richburg	@ Bolivar-Richburg
9/5	4:30 pm	Olean	@ Olean
9/10	4:30 pm	Maple Grove	Ellicottville
9/12	4:30 pm	Catt-Little Valley	@ Catt-Little Valley
9/13	4:30 pm	Falconer	Ellicottville
9/17	4:30 pm	Portville	@ Portville
9/19	4:30 pm	Randolph	Ellicottville
9/24	4:30 pm	Salamanca	@ Salamanca
9/26	4:30 pm	Franklinville	Ellicottville
9/30	4:30 pm	Maple Grove	@ Maple Grove
10/1	4:30 pm	Catt-Little Valley	Ellicottville
10/3	4:30 pm	Portville	Ellicottville
10/8	4:30 pm	Randolph	@ Randolph
10/10	4:30 pm	Salamanca	Ellicottville
10/12	10:00 am	Olean	Ellicottville
10/15	4:30 pm	Franklinville	@ Franklinville
10/18	4:30 pm	Springville	Ellicottville

## Girl's Modified Soccer

9/10	4:30 pm	Scrim. Maple Grove	Ellicottville
9/12	4:30 pm	Catt-Little Valley	@ Catt-Little Valley
9/17	4:30 pm	Portville	@ Portville
9/19	4:30 pm	Randolph	Ellicottville
9/24	4:30 pm	Salamanca	@ Salamanca
9/26	4:30 pm	Franklinville	Ellicottville
9/30	4:30 pm	Scrim. Maple Grove	@ Maple Grove
10/1	4:30 pm	Catt-Little Valley	Ellicottville
10/3	4:30 pm	Portville	Ellicottville
10/8	4:30 pm	Randolph	@ Randolph
10/10	4:30 pm	Salamanca	Ellicottville
10/15	4:30 pm	Franklinville	@ Franklinville

## Boy's Varsity Soccer

8/29	4:30 pm	Springville	@ Springville
8/30	5:00 pm	Fillmore	Ellicottville
9/4	4:30 pm	Hinsdale	@ Hinsdale
9/6	4:30 pm	Tapestry Charter School	Ellicottville
9/11	4:30 pm	Catt-Little Valley/Salamanca	@ Salamanca
9/14	11:00 am	Chautauqua Lake	@ Chautauqua Lake
9/16	4:30 pm	Portville	@ Portville
9/18	4:30 pm	Randolph	@ Randolph
9/20	7:00 pm	Fillmore	@ Fillmore
9/23	4:30 pm	Allegany-Limestone	@ Allegany-Limestone
9/30	4:30 pm	Catt-Little Valley/Salamanca	Ellicottville
10/2	4:30 pm	Portville	Ellicottville
10/7	4:30 pm	Randolph	Ellicottville
10/9	4:30 pm	Allegany-Limestone	Ellicottville
10/15	4:30 pm	Hinsdale	Ellicottville
10/16	4:30 pm	Springville	Ellicottville

## Boy's Modified Soccer: TEAM 1

9/4	4:30 PM	Hinsdale	@ Hinsdale
9/9	5:00 pm	Scrim. Houghton Academy	@ Houghton
9/18	4:30 pm	Randolph	@ Randolph
9/20	4:30 pm	Archbishop Walsh	@ Walsh
9/24	5:00 pm	Scrim. Fillmore	Ellicottville
9/27	4:30 pm	Scrim. Gow	Ellicottville
9/30	4:30 pm	Catt-Little Valley	Ellicottville
10/2	4:30 pm	Portville	Ellicottville
10/9	4:30 pm	Allegany-Limestone	Ellicottville
10/16	4:30 pm	Salamanca	@ Salamanca

## Boy's Modified Soccer: TEAM 2

9/6	5:00 PM	Scrim. Genesee Valley	Ellicottville
9/10	5:00 pm	Scrim. Fillmore	@ Fillmore
9/11	4:30 pm	Catt-Little Valley	@ Catt-Little Valley
9/14	10:00 am	Scrim. Holland	@ Holland
9/16	4:30 pm	Portville	@ Portville
9/23	4:30 pm	Allegany-Limestone	@ Allegany-Limestone
9/25	4:30 pm	Salamanca	Ellicottville

## Boy's Modified Soccer: TEAM 2 Continued...

9/27	4:30 pm	Scrim. Archbishop Walsh	@ Eville Town Park
10/7	4:30 pm	Randolph	Ellicottville
10/18	4:30 pm	Hinsdale	@ Hinsdale

## Varsity Volleyball

8/29	11:30 am	Pioneer	@ Pioneer
9/5	6:30 pm	Panama	Ellicottville
9/10	6:30 pm	Allegany-Limestone	Ellicottville
9/12	6:30 pm	Portville	Ellicottville
9/16	6:30 pm	Pioneer	Ellicottville
9/17	6:30 pm	Catt-Little Valley	@ Catt-Little Valley
9/19	5:00 pm	Salamanca	Ellicottville
9/24	6:30 pm	Randolph	@ Randolph
9/26	6:00 pm	Springville	@ Springville
9/28	9:00 am	Jamestown Tourn.	@ Jamestown Tourn.
10/1	6:30 pm	Olean	Ellicottville
10/3	6:30 pm	Allegany-Limestone	@ Allegany-Limestone
10/5	TBA	Olean Tournament	@ Bona's (Richter Center)
10/7	6:30 pm	Springville	Ellicottville
10/8	6:30 pm	Portville	@ Portville
10/10	6:30 pm	Catt-Little Valley	Ellicottville
10/12	9:00 am	Panama Tournament	Panama Tournament
10/15	5:00 pm	Salamanca	@ Salamanca
10/17	6:30 pm	Randolph	Ellicottville
10/24	6:30 pm	Olean	@ Olean

## Girl's Junior Varsity Volleyball

8/29	10:00 am	Pioneer	@ Pioneer
8/30	9:00 am	Chautauqua Lake Tournament	
9/5	5:00 pm	Panama	Ellicottville
9/10	5:00 pm	Allegany-Limestone	Ellicottville
9/12	5:00 pm	Portville	Ellicottville
9/13	5:00 pm	Archbishop Walsh	Ellicottville
9/16	5:00 pm	Pioneer	Ellicottville
9/17	5:00 pm	Catt-Little Valley	@ Catt-Little Valley
9/20	5:00 pm	Archbishop Walsh	@ Walsh
9/24	5:00 pm	Randolph	@ Randolph
9/26	4:30 pm	Springville	@ Springville
10/1	5:00 pm	Olean	Ellicottville
10/3	5:00 pm	Allegany-Limestone	@ Allegany-Limestone
10/5	TBA	Olean Tournament	@ Bona's (Richter Center)
10/7	5:00 pm	Springville	Ellicottville
10/8	5:00 pm	Portville	@ Portville
10/10	5:00 pm	Catt-Little Valley	Ellicottville
10/17	5:00 pm	Randolph	Ellicottville
10/24	5:00 pm	Olean	@ Olean

## Girl's Modified Volleyball

9/4	5:00 pm	Allegany-Limestone	@ Allegany-Limestone
9/6	5:00 pm	Portville	Ellicottville
9/9	4:30 pm	Catt-Little Valley	@ Catt-Little Valley
9/11	5:00 pm	Salamanca	Ellicottville
9/16	4:30 pm	Randolph	@ Randolph
9/18	5:00 pm	Gowanda	Ellicottville
9/20	5:00 pm	Olean	Ellicottville
9/23	5:00 pm	Allegany-Limestone	Ellicottville
9/25	5:00 pm	Portville	@ Portville
9/30	5:00 pm	Catt-Little Valley	Ellicottville
10/2	4:30 pm	Salamanca	@ Salamanca
10/4	5:00 pm	Randolph	Ellicottville
10/7	4:30 pm	Gowanda	@ Gowanda
10/9	4:30 pm	Olean	@ Olean

## Cross Country (with Franklinville)

9/17	4:15 pm	@Clymer/Sherman/Panama	
9/24	4:15 pm	@Catt-Little Valley	
10/1	4:15 pm	Franklinville	
10/15	4:15 pm	@ Frewsburg	
10/22	4:15 pm	@ Maple Grove	
11/1	TBD	@ Bemus Point Golf Course	League Meet

## Girl's Swimming (with Allegany-Limestone-Franklinville)

Home Pool: Allegany/Limestone			
9/3	5:00 pm	Southwestern	Allegany-Limestone
9/5	5:30 pm	Panama	@ Panama
9/10	5:00 pm	Salamanca	Allegany-Limestone
9/12	5:00 pm	Frewsburg	@ Frewsburg
9/17	5:00 pm	Dunkirk	Allegany-Limestone
9/19	5:00 pm	Olean	Allegany-Limestone
9/24	5:00 pm	Chautauqua Lake	@ Chautauqua Lake
9/26	5:00 pm	Fredonia	@ Fredonia
10/1	5:00 pm	Gowanda	Allegany-Limestone
10/3	5:00 pm	Frewsburg	Allegany-Limestone
10/7	5:00 pm	Salamanca	@ Salamanca
10/9	5:00 pm	Dunkirk	@ Dunkirk
10/11	5:00 pm	Olean	@ Olean
10/17	5:00 pm	Fredonia	Allegany-Limestone

# Ellicottville Central School

## 2019-2020 District Calendar

July 2019						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
S	M	T	W	TH	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
S	M	T	W	TH	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
S	M	T	W	TH	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
S	M	T	W	TH	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

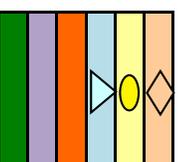
March 2020						
S	M	T	W	TH	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 2020						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2020						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 7/4 SCHOOL CLOSED - Independence Day Holiday
- 9/2 SCHOOL CLOSED - Labor Day
- 9/3 Superintendent's Day (no school for students)
- 9/4 First Day of School for Students
- 10/11 Superintendent's Day (no school for students)
- 10/14 SCHOOL CLOSED - Columbus Day
- 11/8 End of 1st Marking Period
- 11/11 SCHOOL CLOSED - Veteran's Day
- 11/14 Parent/Teacher Conference (1/2 day of school for students K-12)
- 11/26 Parent/Teacher Conference (1/2 day of school for students K-12)
- 11/27-11/29 SCHOOL CLOSED - Thanksgiving Recess
- 12/23-1/3 NO SCHOOL - Winter Recess
- 1/20 SCHOOL CLOSED - Martin Luther King Jr. Day
- 1/22-1/24 Regents Exams
- 1/23 End of 2nd Marking Period
- 1/24 Superintendent's Day (no school for students)
- 2/17 SCHOOL CLOSED - President's Day
- 2/18-2/21 February Break
- 3/11 Parent/Teacher Conference (1/2 day of school for students K-12)
- 3/20 Superintendent's Day (no school for students)
- 4/9 End of 3rd Marking Period
- 4/10-4/17 NO SCHOOL - Spring Break
- 5/25 SCHOOL CLOSED - Memorial Day
- 6/17-6/25 Regents Exams
- 6/25 Last day of school for students/End of Marking Period
- 6/26 Rating Day (no school for students)
- 6/26 Graduation



- STAFF DEVELOPMENT DAYS (no school for students)
- SCHOOL CLOSED
- SCHOOL RECESS
- END OF MARKING PERIOD
- PARENT/TEACHER CONFERENCES (1/2 day of school for students grades K-12)
- RATING DAY (no school for students)

**SUPERINTENDENT'S DAYS:** 4 (9/3, 10/11, 1/24, 3/20)  
**RATING DAY** 1 (6/26)

\*\*If no emergency days are used, teachers will not report on Friday, May 22, 2020 and/or Friday, June 26, 2020.

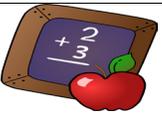
Approved by the ECS Board of Education - April 16, 2019

Menu subject to change: Notice will be given if possible. All lunches served with choice of vegetable, fruit, and 1% milk or 1% chocolate milk.  
Salads are available daily and may be ordered before 10:00. **PB & J Sandwiches offered daily.**  
Choice of assorted cereals, yogurt, or daily menu offered for breakfast. You may prepay for your child's lunch.

## September Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
2 <b>NO SCHOOL</b>	3 <b>NO SCHOOL FOR STUDENTS</b>	4 Egg and Hash Brown Fresh or Canned Fruit 100% Fruit Juice	5 Cinnamon Toast Fresh or Canned Fruit 100% Fruit Juice	6 Breakfast Pizza Fresh or Canned Fruit 100% Fruit Juice
9 Toasted Buttered Bagel Cream Cheese & Jelly Fresh or Canned Fruit 100% Fruit Juice	10 Breakfast on a Stick Fresh or Canned Fruit 100% Fruit Juice	11 Egg, Sausage and Cheese on Bun Fresh or Canned Fruit 100% Fruit Juice	12 Assorted Fruited Danish Fresh or Canned Fruit 100% Fruit Juice	13 Breakfast Pizza Fresh or Canned Fruit 100% Fruit Juice
16 Egg and Hash Brown Fresh or Canned Fruit 100% Fruit Juice	17 Breakfast on a Stick Fresh or Canned Fruit 100% Fruit Juice	18 Fresh Baked Cinnamon Roll Fresh or Canned Fruit 100% Fruit Juice	19 Egg and Toast Fresh or Canned Fruit 100% Fruit Juice	20 Breakfast Pizza Fresh or Canned Fruit 100% Fruit Juice
23 Toasted Bagel Cream Cheese or Jelly Fresh or Canned Fruit 100% Fruit Juice	24 Breakfast on a Stick Fresh or Canned Fruit 100% Fruit Juice	25 Omelette Bites Fresh or Canned Fruit 100% Fruit Juice	26 Apple Turnover Fresh or Canned Fruit 100% Fruit Juice	27 Breakfast Pizza Fresh or Canned Fruit 100% Fruit Juice
30 Cinnamon Toast Fresh or Canned Fruit 100% Fruit Juice			Breakfast K-12 \$1.25 Milk \$0.60 K-12 Extra Breakfast an additional \$1.75	Fruit Smoothies available in the High School

## September Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
2 <b>NO SCHOOL</b>	3 <b>NO SCHOOL FOR STUDENTS</b>	4 French Bread Pizza Or Bologna Sandwich Candied Carrots Fresh or Canned Fruit	5 French Toast Sticks Or Egg Salad Sandwich Breakfast Sausage Baked Apples	6 Pittsburgh Style Chicken Salad Or Salami Sandwich Baked Garlic Bread Stick Fresh or Canned Fruit
9 Hot Dog on a Bun Or PB&J Sandwich Homemade Mac & Cheese Steamed Broccoli Fresh or Canned Fruit	10 Grilled Cheese Or Salami Sandwich Tomato Soup w/ Crackers Steamed Peas Fresh or Canned Fruit	11 Taco in a Bag Or Egg Salad Sandwich Steamed Rice Steamed Corn Fresh or Canned Fruit	12 Baked Goulash Or Turkey Sandwich Baked Garlic Bread Stick Steamed Green Beans Fresh or Canned Fruit	13 Italian Sausage on a Bun Or Bologna Sandwich Homemade Mac Salad Baked Beans Fresh or Canned Fruit
16 Chicken Alfredo Or Salami Sandwich Baked Garlic Bread Stick Steamed California Blend Fresh or Canned Fruit	17 Chili Cheese Fries Or PB&J Sandwich Fresh Baked Corn Muffin Steamed Corn Fresh or Canned Fruit	18 Chicken Parmesan Sandwich Or Egg Salad Sandwich Side of Spaghetti Tossed Salad Fresh or Canned Fruit	19 Turkey, Bacon on a Pretzel Bun Or Bologna Sandwich Cream of Potato Soup Candied Carrots Fresh Or Canned Fruit	20 Meatball Sub Or Turkey Sandwich Corn Chips Steamed Green Beans Fresh or Canned Fruit
23 Chicken Nuggets Or PB&J Sandwich Steamed Seasoned Rice Steamed Broccoli Fresh or Canned Fruit	24 Fresh Baked Pizza Or Salami Sandwich Steamed Cauliflower Fresh or Canned Fruit	25 Cheeseburger Sub Or Turkey Sandwich Baked French Fries Baked Beans Fresh or Canned Fruit	26 Ham/Turkey Sub Or Bologna Sandwich Homemade Pasta Salad Fresh Veggies Fresh or Canned Fruit	27 Chunky Turkey Gravy Or Egg Salad Sandwich Fresh Baked Biscuit Steamed Mixed Veggies Fresh or Canned Fruit
30 Nacho's w/ Taco Meat Or Turkey Sandwich Steamed Rice Steamed Corn Fresh or Canned Fruit			Lunch K-5 \$2.05 6-12 \$2.25 Milk \$0.60 K-5 Extra Lunch an additional \$2.55 6-12 Extra Lunch an additional \$2.85	Cottage Cheese Fruit Plates will be available in September

Free/Reduced Lunch application can be filled out any time of the year. For more details contact Vicky Williams 699-2316 x1403.  
Ellicottville Central School is an Equal Opportunity provider and Employer.

# PTO Gearing Up for 2019–20 School Year

**First Meeting Will Be September 12th at 5:30 pm in the Elementary Art Room**

We will elect and vote for the 2019-2020 officers, plan the Fall Book Fair, and set up meeting dates for the year.

The Parent Teacher Organization (PTO) is about helping our students and teachers. The PTO organizes events such as Book Fairs, Family Fun Night, Santa's Secret Workshop, Dime Carnival, Talent Show, and Field Day. The PTO hosts a breakfast once a year to show appreciation to all of the staff at ECS. We have purchased ECS SUBWAY gift cards for the graduating seniors, Halloween Bags for students in grades Pre-K – 5, Halloween glow stick necklaces and tie-dye kits for the Pre-K's field trip to Midway Park. PTO helps purchase snacks for the New York State Testing and sponsors the PTO Math, Science and Technology Expo.



## Send Those Box Tops!

We would like to encourage you to continue sending in Box Tops with your children. PTO mails them in several times a year and that allows us to get books and crafts for Family Fun Night, prizes for the Dime Carnival and Field Day, gifts for graduation, and various other things. Please feel free to send Box Tops in with your students or drop them off in our collection boxes located at the Great Valley Post Office and TOPS. You can also contribute to Box Tops by using the [boxtops4education.com](http://boxtops4education.com) website. This allows you to do the following:

- ✪ See how much our school is earning with Box Tops
- ✪ Enter online promotions for chances to win eBoxTops and other prizes
- ✪ Print coupons for your favorite Box Tops brands
- ✪ Scan Box Tops from purchases

We will be holding a contest in September and one large contest for the entire school year, so keep your eyes open for a note to come home with your child.

**COMING SOON: \*SEPTEMBER Book Fair\***

- Wednesday, September 18th 8:00 am-3:30 pm
- Thursday, September 19th 8:00 am-3:30 pm and during Open House



## **ECS PTO** Join the PTO at ECS!

Are you willing to help plan and organize activities to support and enhance the experience of the ECS students? The PTO is in need of new members to continue to provide activities such as the Dime Carnival, Field Day, Family Fun Night, Book Fairs, Mother Son Dance, and more!

During our monthly meetings we will be planning this year's activities. Anyone who joins the PTO will be eligible to vote at any of our meetings. To be on our official member list, with voting rights and to be eligible to hold a leadership position, you must:

1. Be a parent or guardian, grandparent or responsible relative of a student at Ellicottville Central School, or a school employee.
2. Pay annual membership dues of \$2. Memberships are valid for the current fiscal year of the PTO which shall end on June 30<sup>th</sup>.

**The first PTO meeting this year will be held on Thursday, September 12<sup>th</sup> at 5:30 pm in the Elementary Art Room.**

Please return the following information to Diana Olson, PTO president.

**YES, I would like TO BE AN OFFICIAL MEMBER of the PTO.**  
(Please enclose \$2 annual dues for the 2019-2020 school year.)

Name: \_\_\_\_\_

Check one:  parent/guardian/responsible relative of \_\_\_\_\_  
 school employee

Email Address: (for meeting minutes, electronic voting, PTO updates, etc.)  
\_\_\_\_\_

Phone Number: \_\_\_\_\_

Other Comments: \_\_\_\_\_  
\_\_\_\_\_



## Title IX and Section 504

The Ellicottville Central School District in compliance with Title IX of the Educational amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) hereby designates, Mrs. Melissa Dahlman, as the Title IX/Section 504/ADA Coordinator for the Ellicottville Central School District. The Coordinator is responsible for resolving complaints and discrimination based on sex or disability. She is also responsible for handling complaints and grievances regarding discrimination based on race, color, creed, religion, national origin, political affiliation, sexual orientation, age, military status or marital status. Mrs. Dahlman can be reached at Ellicottville Central School, 5873 Route 219, Ellicottville, New York 14731 or by phoning (716) 699-2318 (ext. 1410).

A copy of the Ellicottville Central School District's Administrative Regulation 3232 *Student Discrimination Grievance Guidelines* is available in the Superintendent's Office, Monday-Friday (8:00 am - 4:00 pm).

## Child Find Notice

Notice is hereby given to all district residents with children between birth and age 21: If your child is disabled or you suspect he/she may be disabled, you may be entitled to special education and related services without cost to you. Please contact Mrs. Dahlman, Special Education Office, at (716) 699-2318 ext. 1410 to register your child or to obtain further information.

*Notice is in compliance with IDEA "Child Find" requirements Education Law 4402 (1) (a).*

## Pesticide Use Notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Ellicottville Central School. If you have questions about the integrated pest management program or pesticide use, please contact the Maintenance Department, at 716-699-2316 (ext. 1404).

## Family Educational Rights and Privacy Act (FERPA)

*The Family Educational Rights and Privacy Act (FERPA)*, a Federal law, requires that the Ellicottville Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Ellicottville Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Ellicottville Central School District to include this type of information from your child's education records in certain school publications.

### Examples may include:

- a playbill, showing your student's role in a drama production;
- the annual yearbook;
- honor roll or other recognition lists;
- graduation programs; and
- sports activity sheets, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without prior written consent. (1)

If you do not want the Ellicottville Central School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 30, 2019. The Ellicottville Central School District has designated the following information as directory information:

- Students Name
- Address
- Telephone Listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- Grade Level
- The most recent educational agency or institution attended
- Participation in officially recognized activities and sports

*(1) These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.*

## Asbestos Containing Materials

In compliance with Sections 763.85 and .93 of the asbestos-containing materials in schools rule, all facilities owned, leased or operated by the Ellicottville Central School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the NYS Education Department. The E.P.A. requires re-inspections every five (5) years by an accredited asbestos inspector. This re-inspection was done on October 2017, and the results were reviewed by an accredited management planner. The 2017 re-inspection found no significant changes in the condition of the asbestos-containing materials. In general, the asbestos materials in the district are in good condition and will continue to be managed as recommended by the accredited management planner. Copies of the management plans are available for public inspections and management plans should be made to Marc Waters, Maintenance Supervisor, at 716-699-2316 (ext. 1404).

## Sex Offender Registry Website

The purpose of this site is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. The Sex Offender Registration Act, New York's version of Megan's Law, was signed by Governor George E. Pataki in July 1995 and became effective on January 21, 1996. The text of the statute is contained in Correction Law Article 6-C (Section 168 et seq.).

Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender.

Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life. For more information on sex offenders residing in our district, please visit the following web address: [www.criminaljustice.state.ny.us](http://www.criminaljustice.state.ny.us)

**Ellicottville Central School**  
5873 Route 219  
Ellicottville, NY 14731  
[www.eville.wnyric.org](http://www.eville.wnyric.org)

NON PROFIT  
ORGANIZATION  
U.S. POSTAGE PAID  
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Olean, NY 14760  
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Mrs. Maren Bush, Elementary Principal / Director of Curriculum



**Playing it Safe...Know the Signs When It Comes to Concussions!**

**DANGER  
SIGNS**

Be alert for symptoms that worsen over time. Your child or teen should be seen in an emergency department right away if s/he has:

- One pupil (the black part in the middle of the eye) larger than the other
- Drowsiness or cannot be awakened
- A headache that gets worse and does not go away
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Difficulty recognizing people or places
- Increasing confusion, restlessness, or agitation
- Unusual behavior
- Loss of consciousness (even a brief loss of consciousness should be taken seriously)

Children and teens with a concussion should **NEVER** return to sports or recreation activities on the same day the injury occurred. They should delay returning to their activities until a health care professional experienced in evaluating for concussion says they are symptom-free and it's OK to return to play. This means, until permitted, not returning to:

- Physical Education (PE) class,
- Sports practices or games, or
- Physical activity at recess.

**To Learn More Visit: [www.cdc.gov/Concussion](http://www.cdc.gov/Concussion)**

**Be Sure to Visit Our Website: <http://www.ellicottvillecentral.com>**



**The ECS Code of Conduct, Academic Eligibility Regulations, Teacher Email Addresses and other important information is available on our website.**